

LEARNING THEORY

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- Cognitive development 1: Piaget and Vygotsky p139-184
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 - Methods of inquiry in child development p37-78
 - Personal and emotional development p363-412
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- The challenge of context p16-20
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- Completing the design for inciting learning p55-61
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 - He must not know that the war is over and the other side won, because he just keeps fighting: Elliot Eisner as advocate for

- school reform. Donmoyer, Robert p197-212
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