



EVALUATION SUMMARY SHEET

1077 Chicago State University

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Evaluation Information

Advisory Visit: Advisory Visit

Description: The Board asked the HLC President to schedule the University for an Advisory Visit as soon as possible to gather more information about the current leadership structure of the University and

its plans for the future.

In preparation for the visit, the University should submit a brief report that provides any additional details that are available related to the University's current governance and administration and planning as highlighted in the Staff Analysis, which was provided to the University in May 2017. The report should include an update on terminations, particularly among executive staff and senior administration. The report may also include any additional information you have about the University's financial resources in light of the adoption by the Illinois legislature of a budget. This report should be prepared and submitted to the Commission

within 30 days of this letter, or no later than August 9, 2017.

Although the Board is continuing to consider all the Core Components identified in the Staff Analysis, the following Core Components will be of particular focus in this evaluation:

- Criterion Two, Core Component 2.C: The governing board of the institution is sufficiently autonomous to make decisions in the best interest of the institution and to assure its integrity.

1. The governing board's deliberations reflect priorities to preserve and enhance the institution.

Evaluation Summary Sheet

2. The governing board reviews and considers the reasonable and relevant interests of the institution's internal and external constituencies during its decision-making deliberations.

3. The governing board preserves its independence from undue influence on the part of donors, elected officials, ownership interests, or other external parties when such influence would not be in the best interest of the institution.

4. The governing board delegates day-to-day management of the institution to the administration and expects the faculty to oversee academic matters.

• Criterion Five, Core Component 5.B: The institution's governance and administrative structures promote effective leadership and support collaborative processes that enable the institution to fulfill its mission.

1. The governing board is knowledgeable about the institution; it provides oversight of the institution's financial and academic policies and practices and meets its legal and fiduciary responsibilities.

2. The institution has and employs policies and procedures to engage its internal constituencies—including its governing board, administration, faculty, staff, and students—in the institution's governance.

3. Administration, faculty, staff, and students are involved in setting academic requirements, policy, and processes through effective structures for contribution and collaborative effort.

• Criterion Five, Core Component 5.C: The institution engages in systematic and integrated planning.

1. The institution allocates its resources in alignment with its mission and priorities.

2. The institution links its processes for assessment of student learning, evaluation of operations, planning, and budgeting.

3. The planning process encompasses the institution as a whole and considers the perspectives of internal and external constituent groups.

4. The institution plans on the basis of a sound understanding of its current capacity.

Institutional plans anticipate the possible impact of fluctuations in the institution's sources of revenue, such as enrollment, the economy, and state support.

5. Institutional planning anticipates emerging factors, such as technology, demographic shifts, and globalization.

Team is set.

Dates of Evaluation: 09/07/2017 - 09/08/2017

Length of Visit: 2

Number on Team: 2

Draft Report Due: 10/06/2017

Final Report Due: 11/03/2017

Action End Date:

Staff Liaison: Anthea Sweeney

Institution Demographics

Number of Programs:

Associates	0
Bachelors	36
Doctors	2
Masters	26
Specialist	0
Certificate	15

Legal Status: Public

Evaluation Summary Sheet

Carnegie Class: Master's Colleges & Universities: Medium Programs

Head Count:

Full-time Undergrad: 1464

Part-time Undergrad: 888

Full-time Graduate: 774

Part-time Graduate: 452

Team

Name/Title/Organization/City, State

Chair

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