

# Curriculum Map for the Bachelor of Science in Recreation

| <b>Student Learner Outcomes (SLOs)</b> | <b>1000</b><br>Introduction to Leisure Services | <b>2000</b><br>Program Planning for Leisure Services | <b>2010</b><br>Philosophy of Leisure & REC | <b>2070</b><br>Use of Technology PE/REC Professional | <b>2200</b><br>Leadership & Supervision in Leisure REC | <b>2300</b><br>Outdoor REC & Team Building | <b>4000</b><br>Facility Management & Design | <b>4240</b><br>Management of Leisure Service Delivery Systems | <b>4300</b><br>Overview of Therapeutic REC Services | <b>4500</b><br>Program Evaluation & Research in Leisure & REC | <b>4540</b><br>Seminar and Methods for REC Field |
|----------------------------------------|-------------------------------------------------|------------------------------------------------------|--------------------------------------------|------------------------------------------------------|--------------------------------------------------------|--------------------------------------------|---------------------------------------------|---------------------------------------------------------------|-----------------------------------------------------|---------------------------------------------------------------|--------------------------------------------------|
| 1a.                                    | K                                               | K                                                    | K                                          |                                                      |                                                        |                                            |                                             | A                                                             | A                                                   | S                                                             | S                                                |
| 2 & 3a                                 |                                                 | K                                                    |                                            |                                                      |                                                        |                                            |                                             | A                                                             | A                                                   |                                                               | S                                                |
| 2 & 3b                                 | K                                               |                                                      |                                            |                                                      |                                                        |                                            |                                             | A                                                             |                                                     |                                                               | S                                                |
| 4a                                     |                                                 | K                                                    |                                            |                                                      | A                                                      | A                                          |                                             |                                                               |                                                     |                                                               | S                                                |
| 4b                                     | K                                               |                                                      |                                            |                                                      |                                                        |                                            | A                                           | A                                                             | A                                                   | S                                                             | S                                                |
| 5a                                     |                                                 | K                                                    |                                            |                                                      |                                                        |                                            | A                                           | A                                                             |                                                     |                                                               | S                                                |
| 5b                                     |                                                 |                                                      |                                            | K, A                                                 |                                                        |                                            |                                             |                                                               |                                                     | S                                                             | S                                                |
| 6a                                     | K                                               |                                                      |                                            |                                                      | A                                                      |                                            |                                             |                                                               | A                                                   | A,S                                                           | S                                                |
| 7a                                     |                                                 |                                                      | K                                          |                                                      | A                                                      |                                            |                                             |                                                               |                                                     | S                                                             | S                                                |

**K= Knowledge/Comprehension; A= Application / Analysis; S= Synthesis /Evaluation**

## **Student Learning Outcomes (SLOs)**

- 1 a. Articulate conceptual foundations of play, recreation, and leisure and the breadth and benefits of leisure services
- 2 & 3 a. Demonstrate the skills and knowledge necessary to be successfully employed as a professional in leisure services.
- 2 & 3 b. Students who are part of an under-represented culture will find employment in a recreation profession of their choice.
- 4 a. Plan, lead, and evaluate recreation programs/events/activities for all populations
- 4 b. Cite and discuss trends and issues related to the delivery of leisure services.
- 5 a. Demonstrate an understanding of the knowledge and skills related to the management of leisure services.
- 5 b. Utilize a variety of communication, technology, and research skills reflective of a professional.
- 6 a. Apply 550 hours of practical experiences gained prior to graduation to real world daily management functions.
- 7 a. Demonstrate professionalism and understanding of the expectations of the recreation profession.

### Program Effectiveness Objectives (PEOs)

1. To provide students with a conceptual foundation of the leisure and recreation profession laying the groundwork for them to be successful in a recreation related position (Conceptual)
2. To strengthen students' academic and lifelong learning skills (e.g., communication, technology, study, time management, library and research, reading, mathematics) (Profession)
3. To increase the number of under-represented professionals in the field of recreation (Profession)
4. To provide students with the tools needed to organize and prepare programs and events to all populations (Delivery of recreation including program and event planning)
5. To provide students with the skills and abilities to be effective managers in the recreation profession (Administration/Management)
6. To provide students with 'hands on' experiences during their education which give them a first hand knowledge of the expectations in the recreation profession (Field Experience)
7. To conduct a mid-program evaluation of every recreation student to ensure the graduation of qualified recreation professionals

|                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>REC 1000</b> | Introduction to Leisure Services. Introduction to concepts, definitions, and central issues relevant to recreation and leisure. Exploration of factors influencing leisure. Overview of the delivery of leisure and recreation services.<br><b>Field Work Required</b>                                                                                                                                                                                                                                                                                                                                                                |
| <b>REC 2000</b> | Program Planning for Leisure Services. This course examines the principles, components, and process of planning leisure experiences and recreation programs.                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>REC 2010</b> | Philosophy of Leisure and Recreation. Study of the philosophical foundations of leisure, recreation, and play, which encompass the historical development of the field of recreation and leisure services. Introduction to the literature and critical examination of leisure concepts and theories. Writing emphasis course.                                                                                                                                                                                                                                                                                                         |
| <b>REC 2070</b> | Use of Technology for PE and Recreation Professional. Application of technology and personal computer use for the physical education teacher and the recreation professional. Use of word processing, spreadsheet, statistical, fitness, and other profession specific software. Familiarization with Internet applications and the construction of a home page.                                                                                                                                                                                                                                                                      |
| <b>REC 2200</b> | Leadership and Supervision in Leisure and Recreation. Leadership is an integral part of the delivery of recreation and leisure services. Leadership and supervision theories, techniques, and skills will be explored. Topics to be addressed include direct leadership, communication, conflict resolution and discipline, motivation, human resource management, risk management, and professionalism. This course provides traditional instruction as well as experiential learning opportunities that facilitate the development of operational skills in leadership, group dynamics, and supervision. <b>Field Work Required</b> |
| <b>REC 4000</b> | Facility Management and Design. This course introduces the basic concepts of leisure facility planning and design and examines the relationship between facility design and operational management. Students will examine issues pertaining to the design and management of public and private open spaces and facilities.                                                                                                                                                                                                                                                                                                            |
| <b>REC 4240</b> | Management of Leisure Service Delivery Systems. This course examines the critical functions of a manager in public and private leisure service organizations. Topics to be addressed include professionalism, human resource management, fiscal management, facility management, community and public relations, and legal issues and                                                                                                                                                                                                                                                                                                 |

|                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                 | concepts                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>REC 4300</b> | Overview of Therapeutic Recreation Services. An exploration of therapeutic recreation in community and clinical settings. An overview of the philosophical concepts of therapeutic recreation, pertinent legislation and different disability groups. Awareness of the roles of the therapeutic recreation specialist, other leisure services providers, and human service providers in addressing the needs of persons with disabilities. <b>Field Work Required</b> |
| <b>REC 4500</b> | Program Evaluation and Research in Leisure and Recreation. This course provides an overview of research concepts, approaches, methods, and techniques relevant to recreation and leisure services. Emphasis will be placed on program evaluation. Students will explore current research and develop a research proposal. <b>Field Work Required</b>                                                                                                                  |
| <b>REC 4540</b> | Seminar and Methods for Recreation Field Introduction to field experience including techniques, methods and practices used. Exposure to practical application issues and trends in various recreation settings via readings, site visits, field work, guest speakers, and interaction with professionals. Identification of potential fieldwork site. Development of portfolio. Writing emphasis course. <b>Fieldwork required</b> (50 hours).                        |