Ed.D. in Educational Leadership Program

**FACT SHEET**

**Degree Purpose**
The Ed.D. in Educational Leadership seeks to develop excellent educational leaders who are well grounded in research and theory in the organizational, sociological, legal, economic, political, philosophical, and historical foundations of education.

**Program Goal**
The Ed.D. in Educational Leadership Program goal is to prepare students for educational and administrative positions at all levels of management and for professional opportunities associated with higher educational entry and mid-level administrative or research positions.

**Program Requirements**
The Ed.D. in Educational Leadership Program requires 54 semester hours of coursework including 42 hours of core course work and 12 hours of dissertation research.

**Careers**
The Ed.D. in Educational Leadership Program prepares leaders and administrators for service in a variety of organizational settings at the local, state, and national levels.

**Application Procedure**
To apply for admission to the program, applicants should contact the office of the director of the Ed.D. in Educational Leadership Program at (773) 995-5018 and request an application packet (directions and procedures are specified in the packet). Applicants may also download the packet at [http://www.csu.edu/collegeofeducation/edd/index.htm](http://www.csu.edu/collegeofeducation/edd/index.htm).

**Admission Requirements**
1. A minimum GPA of 3.5 or better on a 4.0 scale in all graduate work.
2. Completed master’s degree in educational administration or related educational field. If the applicant’s master’s degree is in a related field, applicants must have completed at least one 3 semester hour graduate level course with a grade of ‘B’ or better, from a regionally accredited institution in each of the following areas:
   a. Educational Law,
   b. Curriculum Development and Learning Theories,
   c. Foundations of Finance, and
   d. Organizational Dynamics or Administration.
3. Three letters of recommendation from professors and/or administrators addressing the applicant’s potential for success in a doctoral program.
4. Official score report of the Graduate Record Examination (GRE). Scores on the verbal, quantitative, and the analytical writing components of the exam are required (the test must have been completed within the 5 years preceding the application for admission). GRE testing information is available at [www.GRE.com](http://www.GRE.com).
5. A current vitae or resume.
6. A typed, double-spaced goal statement, which describes the applicant’s reasons for pursuing an advanced degree in educational leadership.
7. Two sets of official transcripts from all institutions previously attended are required.

**Courses Required**
- EDDL: 6010: Org Theory and Ed Leadership
- EDDL: 6050: Research and Statistics I
- EDDL: 6100: Curriculum and Instr Leadership
- EDDL: 6250: Research and Statistics II
- EDDL: 6150: Philosophical Foundations of Ed
- EDDL: 6200: Administrative Law
- EDDL: 6350: Qualitative Research
- EDDL: 6450: Financial Administration
- EDDL: 6300: Public Policy and Politics of Education
- EDDL: 6400: Personnel Administration
- EDDL: 6500: Ed Change and School Improvement
- EDDL: 6550: Ed Assessment and Evaluation
- EDDL: 6600: Critical Issues in Urban Ed Leadership
- EDDL: 6650: Sem in Rsrch / Dissert Development
- Qualifying Examination/Admission to Candidacy EDDL: 6990: Dissertation (12 hours)

Visit our website for more information: [http://www.csu.edu/collegeofeducation/edd/index.htm](http://www.csu.edu/collegeofeducation/edd/index.htm)

**Contact:** Ms. Chrystal Sanks, Program Advisor (773) 995-5018, csanks@csu.edu, Dr. Kimberly Black-Parker/Department Chair (773) 995-2598 or kblack21@csu.edu

**PACTS Conceptual Framework**

All activities in the College are guided by the belief that we Prepare All Candidates To Support student learning, which translates into the PACTS acronym. The PACTS acronym also represents the strands for the College of Education’s Conceptual Framework:

- **P** – Professionalism
- **A** – Assessment
- **C** – Content
- **T** – Technology
- **S** – Standards

**Scholarship & Responsibility**

Updated FA 2014