## College of Education • Department of Education Studies • ECH - Paraprofessional to Degree

## Degrees Available at CSU: Bachelor of Science in Education • Early Childhood Education

The Department of Education Studies at Chicago State University offers a comprehensive curriculum to prepare a diverse student body for careers in early childhood education. Upon program completion, students obtain an initial Professional Educator Licensure (PEL) in Early Childhood Education (Birth to Grade 2) by passing the Illinois Licensure Testing System (ILTS) examination (Test 206) and the edTPA Candidate Work Sample Portfolio project. Additionally, students earn courses leading to ISBE English as Second Language and Special Education endorsements and Illinois Gateway Credentials Level 4 and 5.

## Admission Requirements:

This program is designed for students who have an AA or AAS degree in Early Childhood Education. Students seeking admissions must apply through the Admissions Office and meet with the Department of Education Studies Professional Advisor. Transfer students must complete the same procedures through the Admissions Office. All incoming Freshmen **must** take Placement Exams. Start your admissions application through this link. https://www.csu.edu/admissions/howtoapplynow.htm

## Sample One to Two Year Curriculum (15 Months)

General Education and Prerequisite Requirements: Requirements will be waived for candidates with an earned A.A. or A.S. degree from an accredited college. Candidates without an A.A. or A.S. degree are required to complete the following general education prerequisites: ENG 1260, 1270, 1280, CMAT 1130 or 2030, ART 1100 or 2600, Humanities Elective or MUS 1134, Humanities and Fine Arts Elective or CMAT 2140, Humanities and Fine Arts Elective or CMAT 2550, BIOL 1510 or 1070, Ph SCI 1100 or 1130 and 1140 or 1150 or GEOG 1400, GEOG 1100, HIST 1310 or 1300, ECON 1010 and 1020, POLS 1010, MATH 1200. Candidates may take the CLEP exam for applicable courses. Professional Education Requirements: Schedule an appointment with the Professional Advisor to verify how many professional education credits have been met at another institution. This sample curriculum omits common courses likely to have been awarded through the Illinois Gateways pathway through Level III.

Modality Term 1 - Fall Modality Term 2 - Spring Credit hours <u>Credit</u> ED 3312 Teaching with Technology (3) ESL 2120 Teaching ESL (3) Hybrid In Person hours 3 ESL 2000 Foundations of ESL Education (3) In Person 3 ECSE 4417 Methods of Instruction in Early Hybrid 3 ECH 3221 Responsive Teaching and 3 Field + Seminar Childhood Special Education (2) 3 Learning I (1) 1 ESL 3100 Instructional Design in English (In Person) In Person 3 Language Learning (3) 3 ESL 3110 Language and Linguistics (3) Hybrid 1 Professional Elective [Recommended ECH 3550 Infant Mental Health] (3) Hybrid ECH 3222 Culturally Responsive Teaching Field + Seminar 1 and Learning II (1) (Hybrid) Total 7 Total 17 Term 4 - Fall Modality Term 3 - Summer Modality Credit ECH 4312 Methods of Teaching In Person Prior Learning Assessment Portfolio Field + Seminar hours 6 Mathematics and Science P-2 (4) 4 (Equivalent to ECH 4450 Student Teaching (Hybrid) ECH 4416 Methods of Teaching Gr P-2) (3 Cr. hrs.) (6 Cr. hrs. awarded) In Person Reading/Language Arts (3) ESL 4150 Cross Cultural Studies (3) 3 Hybrid 3 ESL 4140 Transformative Approaches in ECSE 4418 Screen, Assessment (2) Online Hybrid English Language Learning (3) ECH 4225 Culturally Responsive Teaching 3 Field + Seminar 2 ECH 4223 Culturally Responsive Teaching and Learning V (2) Field + Seminar (Hybrid) and Learning III & IV (4) (Hybrid) (8w) 2 2 Total 14 Total 15 120 Total Degree Credit Hours (Includes Transfer Credits AA/AS)