Masters of Occupational Therapy (MOT)  
Student Research Presentations

Co-Sponsored by: The Department of Occupational Therapy and the 21st Century Academic Studies Initiative

Thursday, April 19, 2011  
Academic Library – Auditorium (Fourth Floor)  
4:30-6:30PM

LACLS-5 Validity Study: A Comparison of Group Scores
Sophie Amayaka MOTS, Melanie Plews MOTS, Martine Turner MOTS, Rhonda Walker MOTS, and Trichia Willis MOTS
Faculty Mentor: Sarah Austin PhD, OTR/L

Early Parenting Skills of New Adolescent Mothers
Kennisha Anderson MOTS, Iesha Barton MOTS, Shirley Hilderbrand MOTS, Nivea Lathan MOTS, Judy Martinez MOTS, and Brooke Pulley MOTS
Faculty Mentor: Leslie K. Roundtree, PhD, OTR/L

Effectiveness of Short Term Occupational Therapy Intervention in a Transitional Living Facility
Lea Brown MOTS, Maria Callahan MOTS, Bozana Durman MOTS, and LaTesha Terrell MOTS
Faculty Mentor: Wanda Mahoney, PhD, OTR/L

Developing an Occupational Profile with Young Children Using Photovoice Methods
Elia Ayala-Castellanos MOTS, James Hristodoulopoulos MOTS, April Lewis MOTS, Pamela Osisioma MOTS, Paola Soares MOTS, and Wendy Yoder MOTS
Faculty Mentor: Wanda Mahoney, PhD, OTR/L

Preparing Occupational Therapists and Teachers for School-Based Interprofessional Collaboration: Current Practices in Preservice Training
Aminah Chaudhary MOTS, LaTanwa Fletcher MOTS, Christine James MOTS, and Aldo Martinez MOTS
Faculty Mentor: Regina Smith, DHS, MS, OTR/L