# Department of Social Work

# POST MSW – Professional Educators License (Endorsement)

Accredited by the Council on Social Work Education (CSWE)

# APPLICATION FORM & SUPPLEMENTAL PACKET

# **Procedural Summary**

To give your application as prompt and thoughtful consideration as possible, it will be very helpful if you will:

- a) Before submitting your application: 1) review to ensure the accuracy of all information; 2) complete the Graduate Application and the Supplemental Packet; and 3) make a copy of all application materials for your records.
- b) Submit all application materials at the earliest possible date or by May 15<sup>th</sup>.
- c) Ask your references to return the letters of recommendation forms to you in a sealed envelope with their signature affixed across the sealed flap. (Do not open the references if you have waived your right to review.)
- d) Send all required documents, applications, the application fee, supplemental forms, and official transcripts to the:

The Graduate School
Chicago State University
9501 So. King Drive ADM
129
Chicago, IL 60628
or
Email
Gadams22@csu.edu

e) Notify the Graduate School and the Department of Social Work immediately of any change of address or of a decision to withdraw your application.

We appreciate your interest in the Post MSW- PEL Program.

# Dear Prospective Student:

Thank you for your interest in our CSU Post MSW- PEL Program. We applaud your courage and foresight in seeking this challenging and ultimately rewarding experience. We are pleased that you chose Chicago State University for this exciting academic adventure.

Please be aware that students are only admitted in the fall, (there may be exceptions for Advanced Standing students). Completed applications must be received by July 15<sup>th</sup>. Late applications are reviewed if all seats are not filled.

Chicago State has developed a unique social work curriculum that prepares graduates for a myriad of career opportunities serving families and children. We offer three concentrations: 1) Direct Practice with Children and Families, 2) Planning and Administration for Families and Children, 3) School Social Work, and 4) Post MSW-PEL Program.

Interviews may be scheduled for prospective students as part of the admissions process. This provides the best opportunity to share our expectations for students, and for applicants to fully explore information critical to their decision to enroll in the program. Alternative arrangements will be made for out-of-state applicants.

Please review the program requirements outlined in this supplemental packet or the university's website (<u>www.csu.edu</u>). If you still have questions and are not able to attend an information session, please feel free to call us.

Sincerely,

Lolita Godbold
Director of Field Education

- 1. You must successfully meet the ILLINOIS STATE BOARD OF EDUCATION MINIMUM REQUIREMENTS FOR STATE PROFESSIONAL EDUCATORS LICENSURE.
- 2. You must hold an MSW from a CSWE accredited school of social work. You must hold an MSW from a CSWE accredited school of social work. Hold a minimum G.P.A. of 3.0 with at least a grade of B in all courses in the Social Work major.
- 3. You must complete the attached brief application and submit it with your application materials.

# **Essay Questions:**

Your typed essay should not exceed <u>2</u> pages. Please address the following items in your essay:

- 1. Please describe your interest in becoming a school social worker?
- 2. What have you done to improve your knowledge about the role of school social worker?
- 3. Describe the professional experiences that you feel have best prepared you for practice within school settings.
- 4. Please describe professional and/ or volunteer activities that have demonstrated your initiative and ability to work independently.
- 5. Please describe professional and/ or volunteer activities that have demonstrated your ability to work with others from diverse professional backgrounds, and to work successfully in teams and groups.
- 6. What experiences have you had working with parents? What do you see as the role of parents in the education of their children and the degree of their involvement in the school setting?
- 7. The school social work concentration requires a field internship commitment of 300 hours for a both semesters. How would you meet these expectations?

# Chicago State University Admissions Application

9501 S. King Drive ADM, Suite 129 Chicago, IL 60628-1598

Tel: 773. 995. 2404 Fax: 773. 995. 3671 Email: grad-admissions@csu.edu

School of Graduate and Professional Studies

Application for Graduate Admission

Graduate School Use Only:					
Date Received	Payment /Check#				

# The School of Graduate & Professional Studies Chicago State University

APPLICATION FO	R GRADUATE ADMISSIO	N Provide Pyn	nt ID#	1	if made online
Personal Data					
	r:/ Lif applying for financial aid	Title: ☐ Ms.	☐ Miss (	□ Mrs. □	Mr.
Last Name		First Name	MI	Maiden (	if applicable)
Permanent Address: Nur	mber and Street		Apt (if a	applicable)	
City		State*		Zip Code	
County		Country/Nation			
Area Code/Phone Nun * Have you lived in I	nber (day) Area Code/Phone Illinois for the last 6 months? — Ye		Email A	Address	
Enrollment Information					
<ul><li>7 Term applying</li><li>7 Program Applying</li></ul>	:   Fall term   Spring term:	☐ Summer sesConcentration:	sion	Year	7 7
Have you complete	nt Status:  Full-Time  Part-Tired the bachelor's degree? usly attended CSU?	When will/did you complete			7 7
Have you appli	ed/been admitted to another gradua	te program at CSU?			7
Background Data					
Ethnic and Racial Identi	fication for U.S Citizens & Perman	ent Residents only (optional)			
•	hnic and Racial questions are option rate to federal and state agencies that				•
First, identify whether o racial groups.	r not your ethnicity is Hispanic or l	Latino, regardless of race. Se	cond, selec	ct one or mo	ore races from the five
Ethnic Identification	<ul><li>☐ Hispanic or Latino</li><li>☐ Not Hispanic or Latino</li></ul>		<u>Marita</u>	l Status	<ul><li>☐ Single</li><li>☐ Married</li></ul>
Racial Identification	☐ American Indian or Alaska N ☐ Asian ☐ Black or African American	ative	Gender	<u>.</u>	☐ Female ☐ Male
	<ul><li>□ Native Hawaiian or Pacific Is</li><li>□ White □</li><li>Other</li></ul>	slander	Date of	f Birth: of Birth:	

	ble copy of both sides of the Alie	n Registration Card mus	t be included with the comp	
lucation Information ist below, all institutions attend Attach extra sheet, if necessary	ded, including community college	es, in chronological orde	r. An official copy of each	transcript will be required.
Undergraduate School	Dates Attended	<u>Major</u>	<u>De</u>	gree GPA
Graduate School	<u>Dates Attended</u>	<u>Major</u>		gree GPA
mergency Contact I	nformation  Last Name		First Name	MI
Street Address	City		State Zip	Code
Educational Goals: - Please ecision to apply to graduate scloom Chicago State University of the Graduate to consider while revor the Graduate School's stater	atlanformation/Attach attach a double-spaced, typed st nool. Your discussion should also vill assist you in the attainment of dewing your application. (Individuant.)	atement describing you include any professional these goals. You may a lal departments may requal	r career progression and that goals, academic and reseattach any other information uire an additional "goal state	arch interests and how a deg you would like the admission ement" which cannot substit
Illinois Initial or Standar	of your vita/resume listing schold Teaching Certificate: Type: transfer credit that you wish to ha	/1	No.:	
the intended academic depart	COURSE # CRED		STITUTION EARNED	GRADE TERM/Y

☐ Not a citizen ☐ Resident Alien: Registration No.:

# Crime Awareness and the Clercy Act

US Citizen

Citizenship

In compliance with the Jeanne Clery Disclosure of Campus Crime Statistics Act, 20 U.S.C. 1092, the Annual Campus Security Report is available on the CSU Police Department website at <a href="http://www.csu.edu/CSUPolice/index.htm">http://www.csu.edu/CSUPolice/index.htm</a>.

The Annual Security Report contains crime statistics for the three previous calendar years of reported crimes that occurred on campus or on public property within or immediately adjacent to campus. It also contains information on (1) the reporting of crimes or emergencies, (2) security of, and access to, campus facilities, (3) university police law enforcement authority, (4) security awareness programs and practices, (5) crime prevention

programs, (6) drug and alcohol policy programs, (7) crime statistics, (8) where to find information on Illinois registered sex offenders, and (9) policy and procedures regarding sexual assault.

Individuals can request a paper copy of the report by submitting a written request to the CSU Police Department, 9501 S. King Dr O&M Building Room 210, Chicago, IL 60628-1598. If additional information is required regarding campus safety and security measures, please contact the CSU Police Department at 773-995-2113.

Additionally, in compliance with Illinois P.A. 95-764, and in an effort to educate the campus community about sexual assault (including prevention and awareness of sex offenses, procedures to follow if a sex offense occurs, procedures for on campus disciplinary action, possible sanctions, and distribution), online resources and campus –sponsored awareness programs are offered on an ongoing basis throughout the year. Information about above policies, procedures, services, and programs can be obtained from the Department of Student Affairs, CSU Police Department and the Student Handbook.

### A Few More Words about Transcripts

It is the student's responsibility to ensure that all requested transcripts are received by the published application deadline. Previously submitted transcripts to the undergraduate or graduate school at CSU cannot be reused with new applications. revised 7-20-16

### CHICAGO STATE Post MSW PROGRAM LETTER OF RECOMMENDATION

Instructions to Applicant

Complete the top waiver information and give the form to your recommender along with a stamped envelope addressed to the address below or have the recommender to email the waiver, their brief written assessment and the evaluation summary to:

Gadams22@csu.edu

The Graduate School
Chicago State University
9501 So. King Drive ADM
200
Chicago, IL 60628

Under the provisions of the Family Education Rights and Privacy Act of 1974, applicants who are admitted and enrolled have the right to view the information provided, unless the applicant waives such right.

	I hereby waive my right to view:	Yes	No
Signature		Date	
Name of Applica	ant		
	(Please Print)		
Name of Recom	mender		
	(Please Print)		
Title			
Instructions to Re	commender:		
1. How long hav	ve you known the applicant and in what c	apacity?	

2. Your candid assessment of the strengths and limitations of the applicant will be greatly appreciated. School Social Work students are carefully selected because of the serious responsibility they assume in providing services to students, families and school personnel to promote and support students' academic and social success. School Social Workers are the link between the home, school and community in providing direct as well as indirect services. Qualities such as emotional stability, sensitivity, resourcefulness, sound judgment, cultural competency and tolerance are important for successful work in the field of school social work. Within this context, please attach a brief assessment of this applicant.

# 3. Summary Evaluation

Using the chart below, please rate the applicant relative to other students or employees whom you have known in a similar capacity.

	No Basis	Below	Average	Above	Outstanding
	for	Average		Average	
	Judgment				
1) Intellectual Ability					
2) Openness to learning with					
ability to change					
3) Ability to work cooperatively					
4) Emotional stability and					
maturity					
5) Communication Skills-Oral					
6) Communication Skills-Written					
7) Ability to analyze a problem					
and formulate a solution					
8) Commitment to the profession					
of school social work					
9) Sensitivity to and capacity for					
accepting differences in race, class,					
culture, lifestyle, and ideas.					
10) Ability to work					
collaboratively with teams					
11) Time and energy to be a					
successful student and satisfy the					
requirement of field hours in a					
school setting					
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Signature						
Address						
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