

**ART 1100 Intro to Visual Art
Summary of Results and Trend Data for General Education Assessment Findings**

Department/Program _____ Art & Design: Art 1100 _____ Assessment Coordinator _____ Soo Kang _____

Directions: Assessment trend data should be recorded in 3-year cycles. Provide the information requested in each column along with a summary of actions taken (changes).

<u>Course/ Instrument</u>	<u>Fall 2015 Results</u>	<u>Actions Taken</u>	<u>Fall 2016 Results</u>	<u>Actions Taken</u>	<u>Fall 2017 Results</u>	<u>Actions Taken</u>	<u>Comment on Trend</u>
Tests	60% of the students passed the tests. Students who came to all the classes improved over the course of the semester. Students who missed many classes and tests failed the course.	“Study workshops” were provided to help students prepare for the tests.	73% passed the tests. A number of students missed classes after midterm and students asked for more time to complete projects	More class participation was encouraged to improve attendance. More time allowed to finish assignments.	About 70% passed the tests. Students enjoyed hands-on analytical work and art projects that brought new level of depth to class content.	Extra credit opportunities were provided and many students took advantage of them.	Overall trend of more and more resources on moodle helped students who sought to improve themselves. Also more worksheets and study guides provided.
Paper	70% of the students passed the papers. Many students did not use proper terms and methods to analyze works of art.	More resources were uploaded on moodle to help students with the writing assignments.	77% passed the papers. Worksheets, class discussion and study guides helped students improve in writing.	Instructors spent more time in class as well as provided more resources to help students.	93% passed the papers.	More instructions were provided for paper assignments.	