OF EDITOR PROPERTY.

Dept. of Secondary Education, Professional Studies and Recreation (SEPR)

Master of Arts in Teaching – K-12 Education

FACT SHEET

Degree Purpose

The Master of Arts in Teaching – K-12 Education program (MAT – KSEC) provides candidates with a bachelor's degree in an area other than education the opportunity to earn a master's degree and an Illinois Professional Educator License endorsed in one of the following K-12 areas: **Art**, **Music**, **Spanish**, **or Physical Education** (see PE K-12 Fact Sheet).

Program Format

The MAT-KSEC program is a classroom-based program comprised of three course areas. First, each student will be expected to have had or to take selected general education courses, such as child psychology. Second, each student will be required to have had or to take the courses needed to cover the major of the selected area. Many students will have already taken a significant portion of the courses in their bachelor's degree; therefore the number of courses required in this section will be unique for each student. Finally, students will be asked to complete the professional education sequence as outlined to the right.

MAT Program Eligibility Requirements

- Bachelor's degree from a regionally accredited college or university.
- A minimum GPA of 2.75 in the last 60 semester hours of course work.
- A minimum grade of C and a GPA of 3.0 in 18 credit hours of course work at the 200 level or beyond in the major area.
- Program Application Packet
- Graduate School Admission Packet
- Illinois Certification Test of Basic Skills or Test of Academic Proficiency passed within the past 9 years (ACT Plus Writing or SAT may be substituted. Contact certification counselor for more information)

PACTS Conceptual Framework

All activities in the College are guided by the belief that we **P**repare All Candidates To Support Student Learning, which translates into the **PACTS** acronym. The PACTS acronym also represents the strands for the College of Education's Conceptual Framework:

P – Professionalism

 \mathbf{A} – Assessment

C – Content Knowledge

T – Technology

S – Standards

Admission Process

To begin the admission process, students interested in the program should complete the program application which can be requested from the licensure counselor.

Required Professional Education Sequence Initial Professional Education Courses

ED 5312: Teaching with Technology

ED 5400: Urban Teacher

ED 5000: Philosophy of Education

S ED 5301: Characteristics of Exceptional Children

ELCF 5530: Secondary School Curriculum PSYC 5300: Advanced Educational Psychology

Content Area Course

One graduate level course taken in the content area

Advanced Professional Education Courses (Requires formal admission to the COE)

S ED 5303: Teaching Children w Special Needs ED 5500: Principles and Practices in Secondary Ed READ 5100: Content Reading Mid/Sec Schools

ED 5510: Advanced Methods of Teaching

Elementary and Middle School

ED 5450: Advanced Methods of Teaching

Secondary

ED 5750: Internship in Student Teaching-K-12

Research Requirements:

ED 5960: Funds. Of Ed. Research ED 5999: Graduate Thesis/Project

Additional Program Requirements

In addition to the course requirements students will need the following:

- Obtain CPS fingerprint background check (observation)
- Evidence of valid TB test (observation)
- Access to a laptop for use in classes
- Pass the Basic Skills or TAP Test (admission)
- Pass the Content Area Exam for their concentration (before student teaching)
- Pass the Assessment of Professional Teaching (APT) exam for age group (before end of student teaching)
- Complete an electronic portfolio in LiveText
- Sexual Assault Prevention Training
- School Safety Module
- Complete all field hours required by the program

For More Information

Visit our website: http://www.csu.edu/CollegeOfEducation, contact the dept. office at 773-995-3807 or Melissa Baker, Licensure Counselor, at mbaker20@csu.edu.