

COE Graduate Council Minutes

Revised

May 9, 2013

ED 201, 2:30-4:00

Members Present: Drs. Ayyash, Crossley, Fernandez, Freeman, Gahungu, Kutame, Leys, Luseno, Lynch, McClendon, Osika, Pruitt, Reyes, Seo, Valenciano (Chairperson), Wolf

Guests Present: Z. Birch (HR), K. Black-Parker (LIMS), N. Grim-Hunter (Dean's office)

Call to Order: 2:35pm

Overview of the Agenda Review of the Minutes: Gahungu/Ayyash, 16/0/0, approved

Announcements:

Members were asked to join one of the following groups. These groups are to meet during the summer and report to the Grad Council in fall 2013:

- Fall 2013-14 Start-Up Team
- Catalogue Changes
- By-Laws
- Student Academic Progress
- Advising Advice

Z. Birch gave information on the roles and responsibilities for being on a search committee.

Curricular Matters:

Course Additions

GPED Department

- ELCF 5985: Leadership in Creating a Peaceful and Productive School Climate (3 credits)
- ELCF 5150: Leadership in Implementing Research-based Practices (4 Credits; 20 hours field)
- ELCF 5245: Supervision and Assessment of Literacy and Numeracy Initiatives and across the Grades and Content Areas 4 credits; 20 hours field)
- ELCF 5965: Foundations of Research for Transformational Leaders (3 credits)
- ELCF 5335: School Law for General and Exceptional Education (3 credits)
- ELCF 5375: Managing Fiscal Resources and Operations (3 credits)
- ELCF 5235: Administration and Supervision of General and Exceptional Education (4 credits, 20 hours field)
- ELCF 5345: Internship I (2 credits)
- ELCF 5725: Use of Technology for Effective Teaching and Administrative Needs (3 Credits)
- ELCF 5346: Internship II (2 credits)
- ELCF 5347: Internship III (2 credits)
 - Revised principal preparation program was approved by ISBE on May 3, 2013. These courses are to be added to the General Administration program as a part of the new licensure program: Freeman/Ayyash, 16/0/0, approved

Course Changes

ELED Department

- READ 5200 and READ 5210: Changes in course title: Seo/Leys, 16/0/0, approved
 - READ 5200: Change is from Language and Reading to Language and Literacy in an Urban Setting.
 - READ 5210: Change is from Reading and Literacy to Reading and Research Processes in Literacy
- READ 5210 and READ 5560: Change in course credit equivalency: Leys/Freeman, 16/0/0, approved
 - READ 5210: Change from 3 credits to 4 credits
 - READ 5560: Change from 3 credits to 4 credits
 - This credit change will not change the overall number of credits for graduation.
- READ 5210, READ 5220, READ 5230, READ 5240, READ 5260, READ 5270, READ 5530, and READ 5550: Change in course descriptions.
 - All of the descriptions are more specific and aligned with the International Reading Association guidelines. There is more emphasis on research with more application of theory. Courses will incorporate the Master's thesis process throughout the program, and the thesis skills will be embedded within the courses.
 - READ 5210: Refining the literature review: Seo/Lynch, 15/0/1, approved
 - READ 5220: Formalize the literacy coaching model: Seo/Pruitt, 16/0/0, approved
 - READ 5230: Looking at literacy coaching from a developmental perspective: Leys/Crossley, 16/0/0, approved
 - READ 5240: Focus on literacy coaching and application of theory: Reyes/Leys, 16/0/0, approved
 - READ 5260: Addition of literacy coaching in the description: Ayyash/Fernandez, 16/0/0, approved
 - READ 5270: Addition of professional study groups in the description: Reyes/Pruitt, 16/0/0, approved
 - READ 5530: Incorporation of action research process with teacher study groups: Leys/Kutame, 16/0/0, approved
 - READ 5550: Incorporation of electronic portfolio process and reflective critical practitioner process: Lynch/Seo, 16/0/0, approved

ECBE Department

- BIL 5680: Course Description change adding Impact on Student Learning as Capstone Project: Seo/Gahungu, 16/0/0, approved
- BIL 5450 Course Description change adding Impact on Student Learning as Capstone Project: Seo/Gahungu, 16/0/0, approved
- ECH 5750: Change in the course description to add the Capstone Project: Fernandez/Lynch, 16/0/0, approved

ED Department

- ED 5312: Updated to current knowledge and theories of technology in education: Seo/Leys, 16/0/0, approved
- ED 5485: Addition of the Capstone Project: Fernandez/Seo, 16/0/0, approved

SEPR Department

- T-ED 4740/5740: Resubmitting the paperwork so the course can get in the catalogue: Ayyash/Fernandez, 16/0/0, approved
- PE 5750: Addition of the Capstone Project: Leys/Reyes, 16/0/0, approved

Program Change

ECBE Department

- Bilingual MSED: Add BIL 5760 and BIL 5860 for Uncertified Teachers: Reyes/Ayyash, 16/0/0, approved
 - Both courses are mandatory, not optional.
- Bilingual MSED Option 1: Delete BIL 5150 as a requirement for the program, and BIL 5800 is mandatory: Seo/Crossley, 16/0/0, approved
- Bilingual MSED Option 2: Make BIL 5150 an option, and BIL 5800 is mandatory: Lynch/Ayyash, 16/0/0, approved
- Certificate of Approval in Bilingual Education and ESL Education for those who only take courses for state approval: Ayyash/Lynch, 16/0/0, approved

GPED Department

- General Administration Program: Ayyash/Luseno, 16/0/0, approved
 - This program was approved by ISBE on May 3, 2013.

LIMS Department

- All changes in the program have been approved by the American Library Association: Seo/Leys, 16/0/0, approved
- Courses need to be renumbered with LIS prefix: Seo/Leys, 16/0/0, approved
- ALA Candidacy Status: Current courses need to be updated: Seo/Crossley, 16/0/0, approved
- Certificate of Approval for post-baccalaureate students for Archival Studies. Department need to catch-up on the paperwork: Kutame/Pruitt, 16/0/0, approved

Course Deletions

ELED Department

- READ 5440: Deletion because the content of the course is incorporated in the other courses: Reyes/Fernandez, 16/0/0, approved

Student Petitions: None

If student petitions arise during the summer, Valenciano will send them to the council members via email, and votes will be taken electronically

Adjourn: 4:46pm: Gahungu/Ayyash, 16/0/0, approved

Respectfully Submitted: Byung-In Seo, Ph.D.