Education Studies

Bachelor of Science in Education

Elementary Education

CHICAGO STATE UNIVERSITY

College of Education • Department of Education Studies • ELED - Paraprofessional to Degree

[18-21 Months]

Degrees Available at CSU: Bachelor of Science in Education • Elementary Education

The Department of Education Studies at Chicago State University provides our diverse student population with a rigorous broad curriculum that prepares students for professional careers, graduate work or employment in public and private school and nonschool educational settings at the elementary primary and intermediate level. This degree leads to an initial Professional Educator Licensure (PEL) in Elementary Education (grades 1 to 6) upon successful completion of the program along with a passing score on the Illinois Licensure Testing System (ILTS) examination (Test 305) and the edTPA Candidate Work Sample Portfolio project. Candidates choose one of two endorsement areas: Reading Teacher and English as Second Language.

Admission Requirements:

This program is designed for students who have an AA or AAS degree. Students seeking admissions must apply through the Admissions Office and meet with the Education Studies Department Undergraduate Advisor. Transfer students must complete the same procedures through the Admissions Office. All incoming Freshmen must take Placement Exams. Start your admissions application through this link.

https://www.csu.edu/admissions/howtoapplynow.htm

Sample Two Year Curriculum (18 to 24 Months)

General Education and Prerequisite Requirements: General Education Requirements will be waived for candidates with an earned A.A. or A.S. degree from an accredited college. Candidates without an A.A. or A.S. degree are required to complete the following general education prerequisites: ENG 1260, 1270, 1280, CMAT 1130 or 2030, ART 1100 or 2600, Humanities Elective or MUS 1134, BIOL 1510 or 1070, Ph SCI 1100 or 1130 and 1140 or 1150 or GEOG 1400, GEOG 1100, HIST 1310 or 1300, ECON 1010 and 1020, POLS 1010, MATH 1200. Candidates may take the CLEP exam for applicable courses.

Term 1 - Fall	**Modality**	Credit hours	**Term 2 - Spring**	**Modality**	Credit hours
Social and Cultural Foundations of Education [ED 2000] (3)	In Person – Late Start – 12 Weeks	3	Foundations of Teaching Reading, Grades 1-3 [LITC 2100] (3)	In Person –1st -8 weeks	3
Critical Issues in Urban Education [ED 2020] (3f75)	In Person – 2nd – 8 Weeks	3	Teaching with Technology [ED 3312 | ED 4312] (3)	Hybrid – 1st – 8 Weeks	3
Principles of Elementary Mathematics & Statistics [ELED 2112] (3)	In Person – 1st – 8 Weeks	3	Health & Physical Education [PE 4045 | PE 2040] (3)	Hybrid – 2nd – 8 Weeks	3
Foundations in ESL Education [ESL 2000 | 4000] (3)	In Person –16 Weeks	3	Language and Literacy [ESL 3130] (3)	In Person – 2nd – 8 Weeks	3
ESL or Reading Teacher Course I (3)	In Person TBA – 2nd – 8 Weeks	3	Pre-Clinical Field Experience I [ED 3471] (2f150)	FIELD AND SEMINAR –16 Weeks	2
Total		15	Total		14
Term 3 - Summer	**Modality**	Credit hours	**Term 4 - Fall**	**Modality**	Credit hours
Characteristics of the Exceptional Child [S ED 4301] (3)	Hybrid – 10 Weeks	3	Methods of Teaching Social Studies & Fine Arts in the Elementary Classroom [ELED 3111] (3)	In Person –1st 8 Weeks	3
Teaching English Language Learning [ESL 2120 | ESL 4120] (3)	Online – 1st – 5 Weeks	3	Foundations of Teaching Reading, Grades 4-6 [LITC 3100] (3)	In Person –1st 8 Weeks	3
Assessment & Evaluation in the Classroom [ED 3100 | ED 4100] (3)	In Person – 10 Weeks	3	Reading Assessment for Classroom Teachers [READ 4160] (3)	Hybrid – 2nd – 8 Weeks	3
ESL or Reading Teacher Course II (3)	TBA – 2nd – 5 Weeks	3	ESL or Reading Teacher Course III (3)	TBA 2nd – 8 Weeks	3
Pre-Clinical Field Experience II [ED 3472] (2f240)	FIELD AND SEMINAR –10 Weeks)	2	Pre-Clinical Field Experience III [ED 4473] (2f90)	FIELD AND SEMINAR –16 Weeks	2
Total		17	Total		17

Term 5 - Spring Methods of Teaching STEM in the Elementary Classroom [ELED 3112] (3) Disciplinary Literacy [LITC 3200] (3) ESL or Reading Teacher Course IV (3) Restorative Justice Action Research in Education [ED 4474 | ELED 4115] (4|3+1 f150) Prior Learning Assessment Portfolio (Equivalent to ELED 4475 Student Teaching Gr 1-6) (equivalent to 6 cr hrs)	**Modality** In Person –2nd-8 Weeks In Person –1st-8 Weeks TBA – 1st – 8 Weeks FIELD AND SEMINAR – 16 Weeks FIELD AND SEMINAR – 16 Weeks	Credit hours 3 3 3 4 6	**ESL Endorsement Courses** ESL 2000 Foundations of ESL Education (3) ESL 2120 Teaching ESL (3) ESL 3130 Language and Literacy – (3) ESL 3100 Instructional Design in English Language Learning (3) ESL 3110 Language and Linguistics (3) ESL 4140 Transformative Approaches in English Language Learning (3) ESL 4150 Cross Cultural Studies (3) **Reading Teacher Endorsement Courses** LITC 2100 Foundations of Teaching Reading Grades 1-3 On Campus (3) LITC 3100 Foundations of Teaching Reading Grades 4-6 On Campus (3) LITC 3200 Disciplinary Literacy (3) READ 3030 or LIST 4030 Children's Literature (3) READ 3140 Reading Diagnosis and Remediation for the Classroom Teacher (3) READ 4170 Clinical Practice: Reading Instruction (3) READ 4180 Materials in Reading (3)	
Total		16+6	Total	6
			Total Degree Credit Hours (including transfer credits AA/AS)	**121**