

Minutes

Members in attendance: B Aghahowa, W AlGhoul, D Block, T Britt, JC Chern, C Cortilet, A Gahungu, J Jor'Dan, M Kutame (for B Martin), B Leys, D Lynch, S Lin, A Montes, E Osika (for M Ayyash), G Porter, M Salahuddin, C Sanders, B Seo, S Seyfried, C Valenciano, E Westbrodt, C Wolf, L Young, B Harth (notetaker), P Carney

Guest: M Fernandez

1. Call to Order – The meeting was called to order at 12:45 pm.
2. Approval of Agenda (As amended. Motion: Aghahowa; Second: Leys)
3. Minutes of 11/10/15 UGC Meeting (will distribute for review at April UGC meeting)
4. Announcements
  - a. Final UGC Meeting of Academic Year – May 10 2016 – read student petitions into minutes (see below) and address any additional curriculum actions needed this academic year.
  - b. Applications for Graduation – Sp 16 – 279 applications for Sp 16 degree award and certificate award received. Dr. Osika has kindly volunteered to assist with degree audits. Spreadsheets will be forwarded to depts./programs at regular intervals to communicate student status and needs. Programs need to forward non-course related requirements (comp exams, EdTPA, etc.) as soon as available. Degree award deadlines have not changed.
    - i. Deadlines for Summer 16, Fall 16, Spring 17, Summer 17 will be posted this week.
  - c. Thesis/Dissertation completion/ProQuest -
    - i. Twenty one students attended ProQuest workshop on March 3, 2016.
    - ii. Submission deadlines remain same (posted on csu.edu/graduateadmissions) despite earlier graduation date to benefit students.
    - iii. Deadlines for Summer 16, Fall 16, Spring 17, Summer 17 will be posted this week.
  - d. Applications for Graduate Program Admission (extended to June 1, 2016 except MOT, PharmD). Graphic on revolving banner on CSU home page.
    - i. Deadlines for Fall 16, Spring 17, Summer 17 graduate program admission will be posted to csu.edu/graduateadmissions within next 2 weeks
  - e. Student Petitions - Salahuddin, Young, Seo volunteered for committee – please plan to meet to address student petitions and take action prior to May 10 meeting. Review of Spring 16 applications this week will identify any students who need to petition for Spring 16 degree award. Will reach out to students/departments/programs to process. Other subcommittees will commence next academic year.
  - f. Curriculum committee chairs meetings – ongoing – to communicate processes and needs.
  - g. Automated curriculum approval process update – Banner Workflow is complete and ready for piloting. Training materials need to be developed and COE trained in process – Fall 16 pilot.
  - h. Cybersecurity Post-baccalaureate Certificate was approved by IBHE; is on hold at HLC pending university status.

5. Curricular Matters

- a. Changes in Existing Programs or RMEs or New Programs (Forms 3 and 4)
  - i. MSED Physical Education – Change in existing degree program
    1. Replace PE 5110 (Organization and Administration) with PE 5032 (Applied Assessment in Physical Education) and replace PE 5270 (Epidemiology of Physical Activity) with PE 5150 (Current Issues in Physical Education – Currently approved course) – note item pending receipt of form 3 with complete signatures (Motion: Aghahowa; Second: Leys)
  - ii. Curriculum Redesign of the Bilingual Program (new ISBE Program standards)
    1. MS Ed in Bilingual Education with Initial Licensure
      - a. Bilingual Education option (previously part of program) – 60 cr
      - b. English as a Second Language (ESL) (previously part of program) – 57 cr
      - c. Bilingual Special Education option (new option) – 66 cr
      - d. ESL Special Education option (new option) – 61 cr
    2. MS Ed in Bilingual Education for Licensed Teachers
      - a. Bilingual Education option (previously part of program) - 36 cr
      - b. English as a Second Language (ESL) (previously part of program) - 36 cr
      - c. Bilingual Special Education option (new option) - 36 cr
      - d. ESL Special Education option (new option) - 36 cr
    3. For all of these degree programs, the following changes are submitted:
      - a. Updated admissions requirement satisfied through transcript review (may impact UG Gen Ed requirements that need to be met)
  - For 1, 2 and 3a above: (Motion: Leys; Second: Lynch)
    - b. New courses (see below)
  4. Change: New program name/ grade range for MAT in Elementary Education – Change from K-8 grade to 1-6 grade to align with new standards; add new course BIL 5005. (Motion: Leys; Second: Montes)
- b. Post-baccalaureate, Post-master’s Certificates - none
- c. Course changes
  - i. ADD
    1. PE 5032 - Applied Assessment (Motion: Leys; Second Aghahowa)
    2. BIL 5000 – History, Philosophy and Equity in Bilingual Education
    3. BIL 5002 – Applied Linguistics in Bilingual Education
    4. BIL 5003 – Theoretical Foundations of Teaching ESL
    5. BIL 5004 – Cross-Cultural Studies for Teaching English Learners
    6. BIL 5005 – Teaching English Language Learners
    7. BIL 5010 – Methods and Materials in the Bilingual Classroom: Fine Arts, Humanities and Children’s Literature
    8. BIL 5012 – Methods and Materials in the Bilingual Classroom: Collaborative Teaching and Instructional Strategies
    9. BIL 5013 – Methods and Materials in the Bilingual Classroom: Teaching and Inquiry in the Natural Sciences
    10. BIL 5014 – Methods and Materials in the Bilingual Classroom: Teaching and Multiple Perspectives in Social Sciences

11. BIL 5015 – Methods and Materials for Teaching ESL
12. BIL 5016 – Field Practicum in the Bilingual Classroom
13. BIL 5013 – Methods and Materials in the Bilingual Classroom: Teaching and Inquiry in the Natural Sciences
14. BIL 5016 – Field Practicum in the Bilingual Classroom
15. BIL 5017 – Assessment and Evaluation in Bilingual Education
16. BIL 5018 – Student Teaching in the Bilingual Classroom
17. BIL 5021 – Methods and Materials in the Elementary Bilingual Classroom: Technology, Reading and Language
18. BIL 5022 – Applied Linguistics in Bilingual and Special Education
19. BIL 5023 – Methods and Materials in Bilingual and Special Needs Classrooms: Collaborative Teaching and Instructional Strategies
20. BIL 5024 – Assessment and Evaluation in Bilingual and Special Education
21. BIL 5025 – Linguistics and Language Diversity
22. BIL 5026 – Research in Bilingual Education 1
23. BIL 5027 – Research in Bilingual Education 2
24. BIL 5028 – Research in Bilingual Education 3
- (All BIL courses: Motion: Lynch; Second Leys)
25. ELED 5110 – Methods of Teaching Mathematics in the Elementary School
26. ELED 5111 – Methods of Teaching Science in the Elementary School
27. ELED 5112 – Methods of Teaching Social Studies in the Elementary School
28. ELED 5113 – Methods of Teaching the Fine Arts, Humanities and Children’s Literature in the Elementary School
29. READ 5114 Methods of Teaching Reading in the Elementary School
30. ELED 5116 – Student Teaching in Elementary Education Grades 1 through 6, Semester II
31. ELCF 5348 – Principal Endorsement Internship  
(ELED, READ, ELCF courses: Motion: Leys; 2<sup>nd</sup> Aghahowa)

- d. Student Petitions –
  - i. None

## 6. Adjournment