

**Summary of Results and Trend Data for General Education Assessment Findings**

Duplicate this sheet as needed.

Department/Program   GSHAA Anthropology  

Assessment Coordinator   Tiffany Davis  

**Directions:** Assessment trend data should be recorded in 3-year cycles. Provide the information requested in each column along with a summary of actions taken (changes).

<u>Course/ Instrument</u>	<u>Fall 2012 Results</u>	<u>Actions Taken</u>	<u>Spring 2013 Results</u>	<u>Actions Taken</u>	<u>Fall 2013 Results</u>	<u>Actions Taken</u>	<u>Spring 2014 Results</u>	<u>Actions Taken</u>	<u>Fall 2014 Results</u>	<u>Actions Taken</u>	<u>Comment on Trend</u>
1.  Anthropology 1010 Direct assessment/Eva luation of articles which are to test for comprehension and retention of key anthropological concepts.	71% Pass Rate  There are 7 different articles that are assessed. All scores ranged between 66 – 78%  26 Students were assessed	Comm unicate to faculty the import ance of incorpor ating assess ment in course curricu lum.	72.8% Pass rate There are 7 different articles that are assessed. All scores ranged between 67– 81%  52 students were assessed	Commun icate to faculty the importan ce of incorpor ating assessme nt in course curriculu m.	73% Pass rate There are 7 different articles that are assessed. All scores ranged between 65– 80%  41 students total were assessed	Reiterated the importanc e of attending departmen t meetings to the adjunct faculty who regularly teach to the course to make t hem feel more a part of the departmen t and to give them a better understand ing of the importanc e of assessmen t.	70% Pass rate There are 7 different articles that are assessed. All scores ranged between 65– 77%  28 students total were assessed.	Received feedback from the adjunct faculty who regularly teach this course and have discussed ways to update the assessmen t, as it is becoming dated and somewhat awkward in the context of the course.	69% Pass rate There are 7 different articles that are assessed. All scores ranged between 65– 78%  22 students total were assessed.	Discussions of changing the assessment tool are underway. The evaluation of the articles is effective, however the tool itself is difficult to embed in the course curriculum making it easy to overlook and somewhat cumbersom e for instructors to incorporate.	The pass rates increased a bit between Fall 2012 and Fall 2013. At this time, the course instructors had taught the course a couple of times and were a bit more familiar with the instrument and how to incorporate it into the course. In spring and fall 2014 more of the Anthro 1010 courses were offered online than in the past. This had an effect on both the ability to stay in touch with the instructors to ensure the assessments were given and the response rates of the students. Revising the assessment tool to make it more online-friendly in the primary goal this semester for future sections of this course. This is somewhat difficult as there are no permanent Anthropology faculty in the department

