

Form 201BC: Assessment Report Form for Instructional Programs; Fall 2017

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**Directions:** All questions should be addressed in a clear and concise narrative of no more than five, double-spaced pages with major headings and uploaded to LiveText.

**Outcomes**

**Anthropology 1010:** Students will demonstrate knowledge of:

- the basic methods central to the discipline
- terminology specific to the discipline
- elements that distinguishes anthropology from other social science disciplines

**Method of Assessment**

Students are required to read a set of short articles and respond to corresponding questions that are structured to gauge their knowledge of cultural systems and how they work and are embedded in a range of societies. These articles are given periodically over the course of the semester and are embedded in the course work.

**Assessment Findings/Interpretations/Conclusion (Answer all questions.)**

The assessment findings for the fall 2017 semester for 1 section of Anthropology 1010 have the following pass rates for a total of 27 students:

Assessment	Pass rate
Assessment # 1	88%
Assessment # 2	88%
Assessment # 3	89%

The data reveals a relatively average pass rate for students for the 2017 fall semester. Taken together, **anthropology 1010 had an average pass rate of 86%**. This pass rate is the same as the pass rate from Spring 2017. The consistency in this above average pass rate reflects that students are successfully grasping core concepts as expected or better. Given that there was only one section offered in fall 2017, there were fewer students than in previous semesters and only one instructor which allows for consistency in course instruction and how core concepts are conveyed to students.

**Decision-making Using Findings**

Since this course was taught by a full-time faculty members who are not formally trained in anthropology, but rather history, the conversation was not had about the best was to move forward in terms of altering the assessment so that it best captures students' attainment of anthropological terms and concepts. If we are to continue offering these courses, the university should make a commitment to hiring at least one full-time Anthropologist, be it tenure- track or instructor. This is essential if the university is truly invested in assessing students' knowledge of anthropology. If we are not invested in this, the one or two sections that are offered each semester could easily be substituted with an intro level course in another discipline that is taught by faculty trained in that field. It is rather uncommon to have faculty teach outside of their discipline. In light of ongoing budget issues, we are essentially in a holding pattern with the anthropology offerings and assessment.

**Demonstrating Improved Learning**

The consistency in the pass rates demonstrates students' ability to comprehend key concepts of the discipline. Given the format of the assessment, students have to take time to thoroughly read and comprehend the material and then have the ability to recognize and apply anthropological concepts. This pushes them beyond simply being able to identify terms.

### **Publicizing Student Learning**

How do you inform the public about what students learn and how well they have learned it? How do you publicize the assessment results? Indicate what data or results you will use, and also indicate the means of internal and external publication: departmental website, brochures, and other published documents or media.

### **Accomplishments and Challenges**

The assessment of general education courses in anthropology has been greatly successful due to organizing the instructors and changing the assessment tool. The biggest challenge is mentioned above regarding the need for a full-time instructor of anthropology who has training in the discipline.

### **Fall 2017 GenEd Assessment Report**

Share draft of report with your department chair and dean for their input.

Upload report to LiveText and submit copy to your Department Chair, Dean, and msudeith@csu.edu.

Email copy of report to each faculty member.

File copy of report in Department assessment drawer.

Publicize assessment results through your departmental web site.

Report due date is January 15, 2018.