

## FORM 201B: ASSESSMENT PLAN

**Program / Department:** GenEd/GSHAA (formally GSEA)

### Department Mission

Each program in CSU's Department of Geography, Sociology, History, African-American Studies, and Anthropology serves the state of Illinois and the south and southeast sides of Chicago through accessible, quality instruction employing pertinent scholarly and technological methods; and through scholarship and practice in the interacting arenas of environment, economy, and community. The primary objective of the program is to prepare its majors for the job market and for graduate school through quality teaching, secondarily; it is to serve other programs in the University through quality teaching, through provision of GIS facilities and regional information, and through community outreach activities centered in the Frederick Blum Neighborhood Assistance Center. The Department aims to be a national leader in the training of minority and women scholars in each of its constituent disciplines.

### Program Objectives

1. To prepare students to understand the complexities of society and their place in it through the acquisition of knowledge and skills particular to the specific disciplines within the department.
2. To engage students in the exploration of social phenomena, social problems and social institutions through theory and research.
3. To require emphasis on written and oral communication skills and critical thinking throughout the curriculum.
4. To prepare students for future employment through applied learning opportunities from simulations through internships.
5. To prepare all sociology majors with basic computer research skills that will translate into job market skills.
6. To increase retention and encourage successful academic achievement through clear communication of academic expectations and personal encouragement from advisors and instructors.
7. To organize the social work minor to prepare students for successful human service employment or graduate study in social work.
8. To provide a working environment that meets the needs of faculty to carry out their responsibilities for teaching, service and scholarship.
9. To provide departmental services to our constituents that enhances their ability to achieve their academic potential.

### Student Outcomes

1. Students will demonstrate knowledge of the discipline of sociology.
2. Students will be prepared to apply critical thinking skills.
3. Students will use effective communication skills.
4. Students will conduct original sociological research using appropriate techniques and technologies.
5. Students will be able to apply sociological knowledge to community involvement experiences.

6. Students will identify and examine social diversity.
7. Students will integrate all program resources and opportunities to enhance their learning.
8. Students will demonstrate knowledge of the basic methods, questions, and vocabularies of the humanities, the natural sciences and the social sciences.

<b>Program Objectives*</b>	<b>Student Outcomes</b>	<b>Assessment Instruments**</b>	<b>Criteria ***</b>
Sociology 1. (1010) 1, 2, 3 2. (1250) 1,2,3 3. (2050) 1,2,3,4,5 Anthropology 4. (1010) 2,3	Sociology a.(1010) 1,2,3,5 b.(1250) 1,2,3,5 c.(2050) 1,2,3,4,5 Anthropology a.(1010) 2,3,6,8	a. sociology 1010 – task oriented question b. sociology 1250 -3 site visits c. sociology 2050 – research popular culture topic from sociological perspective d. anthropology 1010 – read anthropological related journal articles	a. pass rate 70%
Sociology 2. (1250) 1,2,3 (2050) 1,2,3,4,5 Anthropology (1010) 2,3	Sociology b.(1250) 1,2,3,4,5 (2050) 1,2,3,4,5 Anthropology a.(1010) 2,3,6,8	b. Direct Assessment Instrument 2 sociology 1250 – 3 Critical analysis paper on site visits sociology 2050 – class presentation on research topic anthropology 1010 – answer question related to journal articles	b. Pass rate 70%
Sociology (1010) 1, 2, 3 (1250) 1,2,3 (2050) 1,2,3,4,5 Anthropology (1010) 2,3	c.	c. course evaluations	c. scores of superior/excellent on certain questions

		d. Additional Instrument(s)	

- \* Program objectives related to learning must be assessed. Link program objectives to appropriate outcomes and assessments.
- \*\* Beginning Spring 2009, all undergraduate programs must include graduation and first-year retention rates on trend data form (201C) as indirect assessment indicators.
- \*\*\* Attach definitions of specific criteria for satisfactory performance. Assessments also must be reported on Form 201C. Consider the distinction between student performance criteria and program effectiveness criteria.