

**Trend Data for Assessment Findings, MA in Geography
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Instrument	2012/2013 Results	Actions Taken	2013/2014 Results	Actions Taken	2014/205 Results	Actions Taken	Summary
<i>Student Self-Assessment</i>	Students indicated they were gaining confidence in what they can do as they make progress in their program of studies and that they were better researchers than a year ago GIS students could list wide range of GIS skills they learned in the past year; they thought they could use GIS more proficiently than a year ago & they could teach other people GIS skills they learned in the past year.	Faculty continuing efforts to keep up with new developments and technologies in GPS, GIS, and remote sensing and to improve student learning and stay competitive.					
<i>Geog 5860, Geographic Inquiry</i>	Of thirteen draft-thesis proposals, three were judged to be of superior quality (received A), three were of excellent quality (received A), four were of good quality (received B), and three were judged to be unsatisfactory (received C).	Faculty continuing efforts to keep up with new developments and technologies in GPS, GIS, and remote sensing and to improve student learning and stay competitive.					
<i>Seminar/Master's Papers</i>	One student completed the MA in Geography without thesis option. Though the papers had few weakness, they were good enough to earn the student a pass grade.	Faculty continuing efforts to keep up with new developments and technologies in GPS, GIS, and remote sensing and to improve student learning and stay competitive.					
	a) Average pretest score was	Faculty continuing					

<p><i>Pretest/ Post-test in GIS Program</i></p>	<p>52%. The pretest helped instructor to identify basic concepts to review before delving into advanced concepts in the advanced GIS course (b) Significant learning took place during the course of the semester; the average post-test score was 84%, higher than the criterion ($\geq 80\%$) set for satisfactory performance.</p>	<p>efforts to keep up with new developments and technologies in GPS, GIS, and remote sensing and to improve student learning and stay competitive.</p>					
<p><i>Thesis</i></p>	<p>Two topnotch students completed theses for the MA in Geography with GIS concentration; one of them landed on a job at the biggest GIS developer and vendor in the world, ESRI (Environmental Systems Research Institute).</p>	<p>Faculty continuing efforts to keep up with new developments and technologies in GPS, GIS, and remote sensing and to improve student learning and stay competitive.</p>					