

## FORM 201B: ASSESSMENT PLAN

**Program / Department:** History Undergraduate Major (Non-Secondary Education)

### Department Mission

The mission of the Department of History, Philosophy, and Political Science is fourfold:

1. To provide a quality education for students in the department's major and minor degree programs
2. To ensure that students' educational experiences prepare them for a variety of career possibilities in education, government, and other professions
3. to encourage the development of students' leadership and service potential through sponsorship of extracurricular organizations
4. To promote Chicago State University as a place to obtain a quality higher education experience.

### Program Objectives

1. To provide a quality education for students in the fields of history, philosophy, and political science, in both major and minor degree programs at the undergraduate and graduate levels as offered.
2. To insure that the educational programs prepare students for a variety of possible careers in related fields.
3. To extend opportunities for the development of leadership and service abilities through programs and extracurricular activities sponsored by the Department.

### Student Outcomes

- a. Students will demonstrate a high level of knowledge in the subject fields of History as specified by the History matrix.
- b. Students will evaluate and appreciate the United States and other parts of the world as complex systems.
- c. Students will obtain a major concentration that prepares them well for careers in history, or for graduate education in this and related fields of study

### Assessment in the History Undergraduate Major (Non-Secondary Education, rev. 4/09)

The following standards for measuring the program effectiveness of the undergraduate major in history are in effect:

1. **Program Assessment Exam—final semester.** All history undergraduate students must take a comprehensive content and skills assessment test in their final semester before graduation. The purpose of this test is to measure whether our students have achieved satisfactory content knowledge in pre-modern and modern history, as well as subject areas in United States, Western Civilization, and World Civilization. This test is intended to measure program standards and will not affect a student's ability to graduate.
2. **Research paper on file.** All students will be asked to submit a research paper to be kept on file in the department for accreditation purposes. This paper must have received a grade of at least a "B" or must be revised with the appropriate faculty member to reach this standard.

3. **Mid-program Assessment Exam.** In their second or third year, students usually take HIST 2220 Introduction to Historical Thought and Methods. One hour of this class will be used to administer the program assessment exam as a mid-program assessment of student success vis à vis the standards of the department after their first two or three semesters in the program. The students and their advisors will be informed of their results and can use this as a way of determining content areas in need of strengthening.
4. **Reflective Assessment Survey-** “Student Self Assessment Strategy”
5. **Program Assessment Survey** –“History Student Exit Survey”

**SUSPENDED & DELETED ITEMS**

**Alumni Surveys.** One year after graduating, the history department will contact its graduates to answer a survey indicating how well its program facilitated their career and/or educational goals.

**Employer Survey.** One year after graduating, the department will wish to contact the employers of its graduates to determine the degree to which our program has contributed to their success on the job.

<b>Program Objectives*</b>	<b>Student Outcomes</b>	<b>Assessment Instruments</b>	<b>Criteria ***</b>
1.	a. & b	1. Dept. Assessment Test	70+
2.	a & b	2. A Research Paper on file	A or B
		3. Mid-program Assessment Test	70+
3.	a, b, c	<u>Reflective Assessment:</u> 1. “Student Self-Assessment Strategy” 2. History Program Satisfaction Survey (“History Student Exit Survey”	Satisfied or Very Satisfied  Satisfied or Very Satisfied
		2009 First-Year Retention Rates**	
		2009 Graduation Rates	
		Alumni Surveys [suspended 2008/09] Alumni Surveys [suspended 2008/09]	

\* Program objectives related to learning must be assessed. Link program objectives to appropriate outcomes and assessments.

- \*\* Beginning Spring 2009, all undergraduate programs must include graduation and first-year retention rates on trend data form (201C) as indirect assessment indicators.
- \*\*\* Attach definitions of specific criteria for satisfactory performance. Assessments also must be reported on Form 201C. Consider the distinction between student performance criteria and program effectiveness criteria.