

Summary of Trend Data for General Education Assessment Findings

Duplicate this sheet as needed.

Department/Program GSHAAA/Sociology

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Directions: Assessment trend data should be recorded in 3-year cycles. Provide the information requested in each column along with a summary of actions taken (changes).

**Coordinator on leave and assessment was not completed

<u>Spring 2014 Results</u>	<u>Actions Taken</u>	<u>Fall 2014 Results</u>	<u>Actions Taken</u>	<u>Summary of Actions Taken</u>	<u>Spring 2015 Results</u>	<u>Fall 2015 Results</u>	Summary of Actions Taken	<u>Spring 2016 Results</u>	<u>Actions Taken</u>	<u>Fall 2016 Results</u>	<u>Action Taken</u>	<u>Spring 2017 Results</u>	Action Taken	<u>Fall 2017 Results</u>
Soc 1010 97% Soc 1250 82% Soc 2050 93%	1010 – tool allowed students to apply core concepts to real life. 1250 - simplifying questions	Soc 1010 88% Soc 1200 92% Soc 1250 98%	1010 – tool continues to be useful 1200 Paper presentations 1250 Changing text book to include more readings that demonstrate key concepts.	Small changes have positively impacted students meeting outcomes of courses. Students had better understanding of core sociological concepts was demonstrated their ability to apply to real life. Also simplifying questions for 1250 led to improved responses	Soc 1010 92% Soc 1200 98% Soc 1250 87% Soc 2050 98%	Soc 1010 82% Soc 1250 87%	The assessment is successful due to organizing the instructors and changing the assessment tool. There remains a struggle for instructors to administer and/or report their assessment findings.	Soc 1010 88% Soc 1200 92% Soc 1250 82%	No objections to 1010 tool and students in 1200/2050 completed course objectives with group presentations 1250 text selection continues to be an issue among faculty.					

