

City Colleges of Chicago

Transfer Guide

BS Ed in Physical Education (Licensure)

Vision

The College of Education prepares, supports, and empowers students to become educational leaders and change agents who transform and improve the lives of others.

Mission

Our mission is to provide quality programs aligned with the principles of social justice and equitable practices supported by wrap-around services that address the needs of students. Scholarly research, advocacy, partnerships and innovation highlight the college's approach to teaching and learning.

Conceptual Framework

The conceptual framework embraces the College of Education's mission, philosophy, model and purposes for preparing education personnel and the knowledge bases undergirding them. The initial and advanced programs for teachers, administrators and specialists are designed to reflect these concepts for preparing education personnel. Our conceptual framework reflects a shared vision, set forth coherently, with attention to candidates' professional commitments and dispositions. It communicates our commitment to diversity, technology and our belief that our candidate proficiencies are aligned with professional and state standards. The conceptual framework applies to both the College's graduate and undergraduate programs and their candidates. It serves as the model for how the College of Education prepares all candidates to support student learning. This preparation is characterized and distinguished by five core themes: (P) Professionalism, (A) Assessment, (C) Content knowledge, (T) Technology, and (S) Standards. It serves as the model for how the College of Education prepares all candidates to support student learning.

Physical Education Program Overview

The Department of Health Education, Physical Education, and Recreation (HEPER) offers a Bachelor of Science in Education degree in Physical Education. The department also offers minors in health education, recreation, and physical education. The Physical Education Program provides courses of study in physical education with career opportunities in teaching, coaching, health education, driver education, and fitness certification. The Physical Education Program is accredited by the National Association for Sport and Physical Education (NASPE) and meets Illinois State Board of Education (ISBE) standards in physical education. Completion of the Physical Education Program qualifies students for an initial Professional Educator License endorsed in physical education for grades pre K-12. Licensure requires the successful completion of the Physical Education Content Test and edTPA.



Articulation Crosswalk for BS Ed in Elementary Education (Licensure)

Chicago City Colleges Associate in Arts, A.A. Course # Title Credit			Chicago State University		
			Course #	B.S.Ed. in Physical Education Title	Credit
Course #	Title	Hours	Course #	litte	Hours
Gene	eral Education Coursework	110415			110415
ENG 101	Composition	3	ENG 1270	Composition I	3
ENG 102	Composition	3	ENG 1280	Composition II	3
SPEECH 101	Fundamentals of Speech	3	CMAT 1130	Speech for Professionals	3
	Communication				
Life Science*	IAI Life Science	3 or 4**	Life Science	IAI Life Science	3 (4)
Physical Science*	IAI Physical Science	3 or 4**	Physical Science	IAI Physical Science	3 (4)
Humanities***	IAI Humanities	3	Humanities	IAI Humanities	3
Fine Arts***	IAI Fine Arts	3	Fine Arts	IAI Fine Arts	3
Humanities/ Fine Arts***	IAI Humanities or Fine Arts	3	Humanities / Fine Arts	IAI Humanities or Fine Arts	3
Social Science	IAI Social Science	3	Social Science	IAI Social Science	3
Social Science	IAI Social Science (not Psychology)	3	Social Science	IAI Social Science	3
Recommend	ed General Education Cour	sework		'	
PSYCH 201	General Psychology	3	PSYC 1100	Introduction to Psychology	3
MATH 140	College Algebra	4**	MATH 1200	College Algebra	3 (4)
Recomme	ended Professional Coursev	vork			` '
BIOL 130 and BIOL 131	Human Cadaver Anatomy I and II]+]	ZOOL 2050	Human Functional Anatomy	4 (2)
CHLD DV 205	Development of Exceptional Child	3	S ED 4301	Characteristics of Exceptional Children	3
EDUC 102	Using Technology in the Classroom	3	ED 4312	Teaching with Technology	3
EDUC 203	Educational Psychology	3	PSYC 2020	Educational Psychology	3
HEALTH 250	Health Education	3	H S 2200	Personal Health and Wellness	3
HEALTH 251	First Aid	3	H S 1575	First Aid and Emergency Care	3
PHYS ED 200	Introduction to Physical Education	2	P E 2010	Introduction to Physical Education: History and Philosophy	3 (2)
PHYS ED 236	Fitness Programs	2	P E 2610	Principles of Physical Fitness	2
	Elective Credit	1		Elective Credit	1
Total Credit Hours Taken at CCC		60	Tota	al Credit Hours Transferred to CSU	60

Courses required at Chicago State University for B.S.Ed. In Physical Education (Licensure)		
	Credit Hours	
General Course Required for Licensure		
PSYC 2040 Psychology of Childhood and Adolescence	3	
Physical Education Courses		
PE 2130 Methods of Instruction in Tumbling and Weights	2	
P E 2140 Methods of Instruction in Movement Concepts and Dance	3	
P E 2360 Aquatics for Physical Education and Recreation Professional Activity	3	
P E 2363 Motor Learning and Development	4	
P E 2380 Methods of Instruction in Team and Lifetime Sports	3	
P E 2500 Assessment in Physical Education	2	
P E 2611 Principles of Group Fitness	2	
P E 3010 Applied Biomechanics	3	
P E 3030 Physiology of Exercise Laboratory	3	
P E 3280 Psychosocial Aspects of Physical Activity	3	
P E 3520 Curriculum Design in Physical Education	2	
P E 4022 Measurement and Evaluation in Physical Education	3	
Professional Education Courses	I	
BIO 4005 Teaching English Language Learners	2	
S ED 4303 Teaching Students with Exceptional Needs	2	
P E 1950 Introduction to Teaching Physical Education	2	
P E 2800 Behavior Management in Physical Education		
P E 3040 Adapted Physical Education	3	
P E 4520 Internship in Physical Education	3	
P E 4530 Methods and Practicum in Physical Education in the Elementary/Middle School	3	
P E 4540 Methods and Practicum in Physical Education in the Secondary School	3	
P E 4750 Student Teaching in K-12 Physical Education		

CCC Transferred Credit Hours	60
CSU Completion Credit Hours	63
Total Degree Credit Hours	123

^{*}One science course must include a lab.

^{**} Courses that equal 4 credit hours at City Colleges transfer as such to CSU.
***One course must satisfy the City Colleges Human Diversity (HD) requirement.