



Master of Social Work Program Assessment

The Master of Social Work Program was initially accredited by CSWE in 2002, reaffirmed in 2007 for eight years, and again reaffirmed in 2015 for an additional eight years. The Social Work Program has a biannual assessment schedule, which ensures that timely findings are produced and utilized to implement program changes. Assessment tools that represent our best efforts to evaluate the achievement of program objectives include student surveys, trend data, alumni surveys, course grades and evaluations, and faculty assessments of each student’s competence.

The table below summarizes the percentage of students who achieved mastery of the competencies by the completion of the advanced level, as assessed by the Capstone assignment. A 5-point rubric is utilized, indicating a range from ‘no understanding’ of the competency (1) to ‘high achievement’ of mastery of the competency (5). A benchmark is established for each competency in which 80% of the students must achieve a 4 or 5 rating to indicate adequate mastery of the competency. The percentages of students who achieved the benchmark are indicated below. Percentages that fall below 80% are considered areas of concern.

2018 Advanced Competency Assessment Outcomes

ADVANCED COMPETENCY	STUDENTS MEETING BENCHMARK
Competency 1: Demonstrate Ethical and Professional Behavior	
Demonstrate Ethical and Professional Behavior	90.9%
Use reflection and self-regulation	90.9%
Demonstrate professional demeanor	81.8%
Use technology ethically	90.9%
Use supervision and consultation	100%
Competency 2: Engage Diversity and Difference in Practice	
Apply and communicate an understanding of the importance of diversity and difference	90.9%
Present themselves as learners and engage clients and constituencies as experts of their own experiences	100%
Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	
Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels	97.9%
Engage in practices that advance social, economic, and environmental justice	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	
Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies	100%
Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies	100%



Advanced Competency Assessment Outcomes (Spring 2018)

ADVANCED COMPETENCY	STUDENTS MEETING BENCHMARK
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	
Collect and organize data, and apply critical thinking to interpret information from clients and constituencies	100%
Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies	100%
Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies	100%
Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	
Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies	81.3%
Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies	93.8%
Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes;	81.3%
Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies	87.5%
Facilitate effective transitions and endings that advance mutually agreed-on goals	93.3%
Competency 9: Evaluate practice with individuals, families, groups, organizations, and communities	
Select and use appropriate methods for evaluation of outcomes	100%
Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes	100%
Critically analyze, monitor, and evaluate intervention and program processes and outcomes	100%
Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels	100%
Competency 10: Strengths-based, Trauma-informed, Family-centered, urban context practice	
Use trauma informed lens to assess, intervene and evaluate practice	100%
Utilize a family-centered perspective in all aspects of social work practice	100%