Department of Social Work

POST MSW – Professional Educators License (Endorsement)

Accredited by the Council on Social Work Education (CSWE)

APPLICATION FORM & SUPPLEMENTAL PACKET

Procedural Summary

In order to give your application as prompt and thoughtful consideration as possible, it will be very helpful if you will:

- a) Before submitting your application: 1) review to ensure the accuracy of all information; 2) complete the Graduate Application and the Supplemental Packet; and 3) make a copy of all application materials for your personal records.
- b) Submit all application materials at the earliest possible date or by July 15th.
- c) Ask you references to return the letters of recommendation forms to you in a sealed envelope with their signature affixed across the sealed flap. (Do not open the references if you have waived your right to review.)
- d) Mail all required documents, applications, the application fee, supplemental forms and official transcripts to the:

The Graduate School Chicago State University 9501 So. King Drive ADM 129 Chicago, IL 60628

e) Notify the Graduate School and the Department of Social Work immediately of any change of address or of a decision to withdraw your application.

We appreciate your interest in the Post MSW- PEL Program.

Dear Prospective Student:

Thank you for your interest in our CSU Post MSW- PEL Program. We applaud your courage and foresight in seeking this challenging and ultimately rewarding experience. We are pleased that you chose Chicago State University for this exciting academic adventure.

Please be aware that students are only admitted in the fall, (there may be exceptions for Advanced Standing students). Completed applications must be received by **July 15**th. *Late applications are reviewed if all seats are not filled*.

Chicago State has developed a unique social work curriculum that prepares graduates for a myriad of career opportunities serving families and children. We offer three concentrations: 1) Direct Practice with Children and Families, 2) Planning and Administration for Families and Children, 3) School Social Work, and 4) Post MSW-PEL Program.

Interviews may be scheduled for prospective students as part of the admissions process. This provides the best opportunity to share our expectations for students, and for applicants to fully explore information critical to their decision to enroll in the program. Alternative arrangements will be made for out of state applicants.

Please review the program requirements outlined in this supplemental packet or the university's website (<u>www.csu.edu</u>). If you still have questions and are not able to attend an information session, please feel free to call us.

Sincerely,

Dr. Vimala Pillari, Chair, Social Work Department Supplementary Application Instructions for Admission to the Post MSW-PEL Program. Please also complete the Graduate Application

- 1. You must successfully meet the ILLINOIS STATE BOARD OF EDUCATION MINIMUM REQUIREMENTS FOR STATE PROFESSIONAL EDUCATORS LICENSURE.
- 2. You must hold an MSW from a CSWE accredited school of social work. You must hold an MSW from a CSWE accredited school of social work. Hold a minimum G.P.A. of 3.0 with at least a grade of B in all courses in the Social Work major.
- **3.** You must complete the attached brief application and submit it with your application materials.

Essay Questions:

Your typed essay should not exceed $\underline{2}$ pages. Please address the following items in your essay:

- 1. Please describe your interest in becoming a school social worker?
- 2. What have you done to improve your knowledge about the role of school social worker?
- 3. Describe the professional experiences that you feel have best prepared you for practice within school settings.
- 4. Please describe professional and/ or volunteer activities that have demonstrated your initiative and ability to work independently.
- 5. Please describe professional and/or volunteer activities that have demonstrated your ability to work with others from diverse professional backgrounds, and to work successfully in teams and groups.
- 6. What experiences have you had working with parents? What do you see as the role of parents in the education of their children and the degree of their involvement in the school setting?
- 7. The school social work concentration requires a field internship commitment of 300 hours for a both semesters. How would you meet these expectations?



9501 S. King Drive ADM, Suite 129 Chicago, IL 60628-1598

> Tel: 773. 995. 2404 Fax: 773. 995. 3671

> > Email:

grad-admissions@csu.edu

School of Graduate and Professional Studies

Application for Graduate Admission

Graduate Sc	hool Use Only:
Date Received	Payment /Check#

The School of Graduate & Professional Studies Chicago State University

APPLICATION FO	OR GRADUATE ADMISS	ION Provide	Pymt ID#		f made online
Personal Data					
Social Security Number	er:/_/ ired if applying for financial aid	Title: ☐ Ms		☐ Mrs.(─ Mr.
Last Name		First Name	MI	Maiden (if applicable)
Permanent Address: I	Number and Street		Apt (if a	applicable)	
City		State*		Zip Code	;
County		Country/Nation			
	nber (day) Area Code/Phone nois for the last 6 months?	, ,	Email A	Address	
Program ApplyingIntended EnrollmHave you completHave you previou	☐ Fall term ☐ Spring term : ent Status: ☐ Full-Time ted the bachelor's degree? sly attended CSU? //been admitted to another gradu	Concentratior Part-Time When will/did you co Term of last enroll	n: omplete it?_ ment		
Background Data					
Ethnic and Racial Ide	entification for U.S Citizens &	Permanent Residents	only (optio	nal)	
Your response to the I requested so that we rappropriate regulations	Ethnic and Racial questions are may demonstrate to federal and	e optional and will not af I state agencies that this	fect the adm s institution is	nission dec s in compli	ance with
from the five racial gro		or Laurio, regardless of	race. Seco	na, select	one of more races
Ethnic Identification	☐ Hispanic or Latino☐ Not Hispanic or Latino		<u>Marital</u>	l Status	☐ Single☐ Married
Racial Identification	☐ American Indian or Alask☐ Asian☐ Black or African America☐ Native Hawaiian or Pacifi☐ White☐ Other	n		f Birth:	☐ Female ☐ Male
	Citizen □ Not a citizen □ F A legible copy of both sides of the Alien	Resident Alien: Registration Registration Card must be in		e completed a	_ udmission application.
Education Information	on				
List below, all institutions required. (Attach extra sh	attended, including community collneet, if necessary.)	eges, in chronological orde	er. An official c	copy of each	transcript will be
<u>Undergraduate Schoo</u> l	<u>Dates Attended</u>	<u>Major</u>		<u>Degree</u>	<u>GPA</u>
Graduate School	Dates Attended	——— ————— Major		Degree	GPA

Emergency Contact	Information	1					
Emergency contact	momuton						
Relationship:	Last Name	е			First Name		MI
Street Address		City		State	Zip C	Code	
Area Code/Phone Number (Day)		Area	a Code/Pho	one Number (E	vening)		
Required Supplemer	ntal Informa	tion/Atta	chmen	ts to App	lication		
☑ Educational Goals: - Please influenced your decision to apply research interests and how a decany other information you would may require an additional "goal stown of the property of the	y to graduate sch gree from Chicag like the admission tatement" which ca by of your vita/resu aching Certificat	ool. Your disconstance of State Universe committee to committee to commit the substitution of the committee	cussion sho sity will ass o consider te for the G olarships/fe	ould also includist you in the a while reviewing raduate Schoo ellowships, awa_/No.:_	de any profession attainment of the group your application (s) statement.) and detailed	onal goals, a se goals. Yo n. (Individual d history of er	cademic and u may attach departments nployment.
approval is subject to the intende	d academic depar	tment.)					·
COURSE(S) TITLE	COURSE #	CREDITS	LEVEL	INSTITUTIO	N EARNED	GRADE	TERM/YR
*T			: 1: 414		£-11	4) L	11
*Transfer credit may be applied to a (MSW: advanced standing or HIA: pronot have been used for a prior gradual	eprofessional); 2) be	comparable to	those taught	at CSU; 3) be to	aken within the de	gree completion	n time limit; 4)
Crime Awareness and the C	lercy Act						
In compliance with the Jeanne (Report is available on the CSU P						Annual Camp	ous Security
The Annual Security Report contains crime statistics for the three previous calendar years of reported crimes that occurred on campus or on public property within or immediately adjacent to campus. It also contains information on (1) the reporting of crimes or emergencies, (2) security of, and access to, campus facilities, (3) university police law enforcement authority, (4) security awareness programs and practices, (5) crime prevention programs, (6) drug and alcohol policy programs, (7) crime statistics, (8) where to find information on Illinois registered sex offenders, and (9) policy and procedures regarding sexual assault.							
Individuals can request a paper copy of the report by submitting a written request to the CSU Police Department , 9501 S. King Dr O&M Building Room 210, Chicago, IL 60628-1598. If additional information is required regarding campus safety and security measures, please contact the CSU Police Department at 773-995-2113.							
Additionally, in compliance with Illinois P.A. 95-764, and in an effort to educate the campus community about sexual assault (including prevention and awareness of sex offenses, procedures to follow if a sex offense occurs, procedures for on campus disciplinary action, possible sanctions, and distribution), online resources and campus –sponsored awareness programs are offered on an ongoing basis throughout the year. Information about above policies, procedures, services, and programs can be obtained from the Department of Student Affairs, CSU Police Department and the Student Handbook.							
A . I' (I . O'							
Applicant's Signature	aulamaianian af Alai		a les acolado		touding of the o		l
The Graduate School interprets submission of this application as knowledge and understanding of the guidelines and procedures described herein. I certify that all of the answers I have given on this application are accurate to the best of my knowledge. I understand that withholding the required information requested on this application will make me ineligible for admission. I also understand that unless my admission application is completed in its entirety, all remaining documents will be discarded after one year. Documents are not returned to the student.							
If applying to a program adm recommendations. With full unde future, which I might have to revie	erstanding of the o	confidential na	ture of eac				
Signature (Your application will no	ot be processed w	vithout a signat	ture.)		Date		-

A Few More Words about Transcripts

It is the student's responsibility to ensure that all requested transcripts are received by the published application deadline. Previously submitted transcripts to the undergraduate or graduate school at CSU cannot be reused with new applications. revised 7-20-16

CHICAGO STATE Post MSW PROGRAM LETTER OF RECOMMENDATION

Instructions to Applicant

Complete the top waiver information and give the form to your recommender along with a stamped envelope addressed to:

The Graduate School Chicago State University 9501 So. King Drive ADM 200 Chicago, IL 60628

Under the provisions of the Family Education Rights and Privacy Act of 1974, applicants who are admitted and enrolled have the right to view the information provided, unless the applicant waives such right.

	I hereby waive my right to view:	Yes	No	_
Signature		Date		
Name of Appl	icant			
	(Please Print)			
Name of Reco	mmender			
	(Please Print)			
Title				
Instructions to	o Recommender:			
1. How long	have you known the applicant and in v	what capacity?		
				_

2. Your candid assessment of the strengths and limitations of the applicant will be greatly appreciated. School Social Work students are carefully selected because of the serious responsibility they assume in providing services to students, families and school personnel to promote and support students' academic and social success. School Social Workers are the link between the home, school and community in providing direct as well as indirect services. Qualities such as emotional stability, sensitivity, resourcefulness, sound judgment, cultural competency and tolerance are important for successful work in the field of school social work. Within this context, please attach a brief assessment of this applicant.

3. Summary Evaluation

Using the chart below, please rate the applicant relative to other students or employees whom you have known in a similar capacity.

	No Basis	Below	Average	Above	Outstanding	
	for	Average		Average		
1) Intellectual Ability	Judgment					
2) Openness to learning with						
ability to change						
3) Ability to work cooperatively						
4) Emotional stability and						
maturity						
5) Communication Skills-Oral						
6) Communication Skills-Written						
7) Ability to analyze a problem						
and formulate a solution						
8) Commitment to the profession						
of school social work						
9) Sensitivity to and capacity for						
accepting differences in race, class,						
culture, lifestyle, and ideas.						
10) Ability to work						
collaboratively with teams						
11) Time and energy to be a						
successful student and satisfy the						
requirement of field hours in a						
school setting						
	RECON	MENDA	ΓΙΟΝ			
		No, I do not	recommend	d for admiss	ion	
		at this time.				
		Yes, I recommend with some reservations.				
		Yes, I recommend.				
		Yes, I strong	ly recomme	end the appl	icant and	
		believe he/sł				
		achieve at a	superior lev	el in gradua	ite study in	
Signature						
Address						
Date						

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	I hereby waive my right to view:	Yes	No
Signature		Date	
Name of Appli	icant		
	(Please Print)		
Name of Recor	mmender		
	(Please Print)		
Title			
Instructions to	Recommender:		
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cultural competency and tolerance are important for successful work in the field of school social work. Within this context, please attach a brief assessment of this applicant.

3. Summary Evaluation

Using the chart below, please rate the applicant relative to other students or employees whom you have known in a similar capacity.

	No Basis for Judgment	Below Average	Average	Above Average	Outstanding
1) Intellectual Ability	78				
2) Openness to learning with					
ability to change					
3) Ability to work cooperatively					
4) Emotional stability and					
maturity					
5) Communication Skills-Oral					
6) Communication Skills-Written					
7) Ability to analyze a problem					
and formulate a solution					
8) Commitment to the profession					
of school social work					
9) Sensitivity to and capacity for					
accepting differences in race, class,					
culture, lifestyle, and ideas.					
10) Ability to work					
collaboratively with teams					
11) Time and energy to be a					
successful student and satisfy the					
requirement of field hours in a					
school setting					
	RECON	MENDA?	ΓΙΟΝ		
	No, I do not recommend for admission at this time.				
	Yes, I recommend with some reservations.				
	Yes, I recommend.				
		Yes, I strongly recommend the applicant and believe he/she has demonstrated a capacity to achieve at a superior level in graduate study in social work.			

Last Updated May 9th, 2022.